الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2020
- الموضوع –

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي
المركز الوطني للتقويم والامتحانات

HHHHHHHHHHHHHHHHHHHH | NS 10

المادة	اللغة الإنجليزية	مدة الإنجاز	3
الشعبة أو المسلك	شعبة الآداب والعلوم الإنسانية: مسلك الآداب	المعامل	4



[1] The United Nations Office on Drugs and Crime (UNODC) developed a new programme called "*Line Up, Live Up".* The aim is to engage children and youth from marginalized areas in sport-based activities and essential life skills in order to protect them from crime, violence and drug use.

[2] Through **the programme**, sports coaches and teachers can teach children valuable life skills, such as resisting social pressures to engage in delinquency, dealing with stress and communicating effectively with friends. Girls and boys take part in various fun games, physical activities and discussion sessions and sharing experiences. The course consists of 10 sessions of 1 hour each over several weeks.

[3] The training programme was first piloted in Brazil in 2017 and will be implemented in a number of countries across the world, including Africa, Central Asia, the Middle East and South America. The programme has already trained some 150 coaches and trainers in Brazil, Kyrgyzstan and South Africa. The trainers have trained nearly 1,000 youngsters. The training programme, already available in different languages, is in the process of being extended to many other countries.



[4] In Latin America, which is officially rated as the most violent region in the world, many programmes have been successfully implemented in areas where thousands of young people are affected by crime or armed conflicts. In La Esperanza in El Salvador, the local football team was reinforced and a new field was built. It has become a safe place where local children can learn the values of sports and respect. "Previously, this neighbourhood was one of the most dangerous, but thanks to the work with young people, we have managed to reduce delinquency by nearly 90%," says Carlos Gómez, coordinator of the football school in La Esperanza.

[5] In Colombia, where the armed conflict has killed more than 200,000 people in 60 years, the "*Soccer with a Heart"* initiative has helped over 2,000 children from poor communities and those at risk of violence. The initiative assists **them** to have access to new opportunities and to develop skills to confront difficulty and co-exist in peace.

[6] Over the last year, demonstrations of the "*Line Up, Live Up*" programme have been made to a variety of audiences including policymakers in different countries and participants in sports tournaments in South Africa and Kyrgyzstan. In addition, UNODC arranged sports events and roundtable discussions on peace building with sports experts and young people in many countries all over the world.

Adapted from*: www.unodc.org*

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات

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رقم الامتحان:	الإسم الشخصي والعائلي: ..... تاريخ ومكان الازدياد: .....

المعامل	4	مدة الإنجاز	3	اللغة الإنجليزية شعبة الآداب و العلوم الإنسانية: مسلك الآداب	المادة الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية على 20)	المادة: اللغة الإنجليزية الشعبة والمسلك: شعبة الآداب والعلوم الإنسانية: مسلك الآداب
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة NS 10

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE RIGHT ANSWER. (1 pt)

The text is about

a. introducing sport programmes in Latin America.
b. training programmes for football coaches.
c. reducing violence through sport programmes.

The right answer is . . . . . .

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

1. The "*Line Up, Live Up"* programme was introduced by UNODC.
. . . . . .
2. The aim of the "*Line Up, Live Up"* programme is to teach children school subjects.
. . . . . .
3. The programme was first tested in El Salvador.
. . . . . .

C. ANSWER THE FOLLOWING QUESTIONS. (3 pts)

1. Which areas are targeted by the "*Line Up, Live Up"* programme?
. . . . . .
2. In addition to sport, what other activities do children do in the "*Line Up, Live Up"* programme?
. . . . . .
3. How did the football team in La Esperanza benefit from the programme?
. . . . . .

D. COMPLETE THE FOLLOWING SENTENCES. (2 pts)

1. Many people were killed in Colombia due to. . . . . .
2. The objective of the "*Soccer with a Heart"* initiative is to . . . . . .

E. PICK OUT FROM THE TEXT PHRASES OR EXPRESSIONS WHICH SHOW THAT (2 pts)

1. Thanks to the programme, La Esperanza has become less dangerous. (paragraph 4): . . . . . .
. . . . . .
2. Politicians and officials in many countries were interested in the "*Line Up, Live Up"* programme. (paragraph 6): . . . . . .

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في هذا الإطار

F. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (2 pts)

1. participate (paragraph 2): . . . . . .
2. competitions (paragraph 6): . . . . . .

G. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. **the programme** (paragraph 2): . . . . . .
2. **them** (paragraph 5): . . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE CORRECT WORDS FROM THE LISTS. (2 pts)

1. Venice is an Italian city which is famous . . . . . its canals.
   about - for - with
2. They have a very large garden . . . . . kids can play safely.
   where - who - which
3. Could you . . . . . the music? It's too loud.
   turn on - turn down - turn round
4. When we arrived at the top of the mountain, we . . . . . see the whole city.
   must - can - could

B. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)

empower - private - access - media - justice - challenge - education

1. Finding a job is a real …… for many young people all over the world.
2. Many associations are implementing projects to ……women, especially in rural areas.
3. Smart phones have facilitated communication through social ……..apps.
4. Nowadays, more and more public and……businesses use cameras for safety reasons.

C. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

'Culture for All' is an organisation which helps the government to implement (culture) …… programmes. It also sensitizes citizens to the importance of adult (literate)…….……

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. There was a power cut while we (watch) . . . . . a film on TV last night.
2. When we got to the theatre, the play (already/ start) . . . . . .
3. I (call) . . . . . Roger at nine last night, but he wasn't at home.
4. I think by the end of 2020, scientists (develop) . . . . a vaccine for COVID-19.

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E. REWRITE THE SENTENCES AS INDICATED. (3 pts)

1. They have invited many African ministers to the conference.
   Many African ministers . . . . . .
2. "If I were you, I'd go on a diet," Ahmed told me.
   Ahmed advised me. . . . . .
3. The hotel was cheap but it was comfortable.
   Despite . . . . . .

F. PUT THE FOLLOWING EXCHANGE IN THE CORRECT ORDER. (2 pts)

a. Yes sir, how can I help you? **b**. I ordered a pizza, not a hamburger.
c. I'm sorry, I'll change it. **d**. Excuse me!

You: . . . . . .
Waiter: . . . . . .
You: . . . . . .
Waiter: . . . . . .

G. COMPLETE THE FOLLOWING EXCHANGES APPROPRIATLY. (2 pts)

1. Nancy: I have just lost all my personal documents on the bus. What should I do?
   Emma: . . . . . .
2. James: Who is the most famous comedian in Morocco, in your opinion?
   Jamal: . . . . . .

III. WRITING (10 POINTS) ***DO TASKS 1 AND 2***

TASK 1: Complete the following paragraph. (4 pts)

There are many things we can do to be good citizens. For example , we . . . . . .
. . . . . .
. . . . . Besides, ...
. . . . . .
. . . . . Furthermore, ...
. . . . . .
Finally, ...
. . . . . .

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TASK 2: Write an email to your English friend describing a Moroccan wedding ceremony you have attended recently. **(6 pts)**

These cues may help you: time/place/guests/clothes/activities/habits / traditions/food/gifts/music, etc.

Dear . . . . . .,

. . . . . .

. . . . . .

. . . . . .

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DO NOT WRITE YOUR NAME OR SIGN THE EMAIL.